NIGER STATE UNIVERSAL BASIC EDUCATION BOARD (NSUBEB), MINNA INVITATION FOR PRE-QUALIFICATION (A.) INTRODUCTION:

The Niger State Universal Basic Education Board has accessed 2014 FGN/UBE Intervention Fund. The fund is for the development of school infrastructure of pre-primary, primary and JSS in the State.

Niger State Universal Basic Education Board intends to use this fund towards the provision of infrastructure (construction/renovation of classrooms, provision of furniture and ECCED equipment) in pre-primary, primary and JSS Schools across the state.

The Board therefore invites Interested and reputable contractors/suppliers with relevant experience and evidence of performance to apply for pre-qualification in respect of the under listed projects:

- (i.) Lots 1-36 construction of 36 blocks of 2 classrooms only (pry)
- (ii.) Lot 37-46 construction of 10 blocks of 3 classrooms only (pry)
- (iii.) Lots 47-49 construction of 3 blocks of High Rise Building (pry)
- (iv.) Lots 50-53 construction of 3 Perimeter Fence and Renovation of a Fence (pry.)
- (v.) Lots 54-56 whole school approach in 3 schools (pry)
- (vi.) Lots 57-103 Renovation of 48 blocks of classrooms (pry)
- (vii.) Lots 104-122 construction 19 blocks of 4 compartment VIP toilets (pry)
- (viii.) Lots 123-138 construction of 16 blocks of 3 classrooms only (JSS)
- (ix.) Lots 139-143 construction of 5 blocks of 3 classrooms with Office Store (JSS)
- (x.) Lots 144-158 construction 15 blocks of 4 compartment VIP toilets (JSS)
- (xi.) Lots 159 supply of Assorted ECCED Learning and Playing Equipment
- (xii.) Lots 160 supply of 843 sets of ECCED Plastic Furniture
- (xiii.) Lots 161 supply of 10,210 sets of Double Seater Desks (pry.)
- (xiv.) Lots 162 supply of 2,463 sets of JSS Desks (JSS)

(xv.) Lots 163 supply of 1,731 sets of Teachers Chairs & Tables

(B.) TECHNICAL REQUIREMENTS:

(i.) Evidence of company registration with corporate affairs commission (CAC)

(ii.) Evidence of VAT registration with TIN No

(iii.) Evidence of tax payments (current tax clearance certificate) for the last three years (2014-2016)

(iv.) Copies of the audited account of the company for the last three years (2014-2016);

(v.) Evidence of financial capability from a reputable bank(s);

(vi.) Variable evidence of similar works successfully executed/ongoing (letter of awards/ completion certificate);

(vii.) Evidence of registration with Niger State Public Procurement Board;

(viii.) Evidence of registration with NSUBEB;

(ix.) Comprehensive company profile including list of names of key personnel to be involved in the project, stating their technical qualifications and experience on similar jobs;

(x.) List of equipment and technical capacity;

(xi.) Any additional information that will enhance the potential of the contractor/supplier,

(C.) SUBMISSION OF PRE-QUALIFICATION DOCUMENTS;

All tender documents are to be submitted in a sealed envelope and clearly marked "prequalification as contractor for....." Written at the top left hand of the envelop, and, addressed

to:

The Executive Chairman, Niger State Universal Basic Education Board, Old Secretariat, PMB 170, Minna, Niger State.

The sealed envelope should be deposited into the Tender Box provided for these purpose at office of the Director PRS, **not later than two (2) weeks from the date of this publication**

(with effect from i.e. 22nd May – 5th June, 2017). No late submission will be entertained after 12:00 noon of the expiration date.

NOTE:

(i.) The result of pre-qualification exercise shall be placed on the NSUBEB notice board on 12th June, 2017 and sales of biding documents will also commence on same day.

(ii.) Successful contractors are to obtain the biding documents from the Office of the Director PRS, upon presentation of receipt of payment of non-refundable fee of Twenty Five

Thousand Naira (₦25,000.00) payable at Unity Sank after collection of Bank teller from finance Department (UBE Cashier's office – down floor), from 12th – 26th June, 2017.

Signed: Executive Chairman Niger State Universal Basic Education Board